

**SANSKAR SCHOOL**  
**GRADE-V**  
**Assignment 19**  
**Date: Thursday, 28<sup>th</sup> May 2020**

**ENGLISH:**

Prepare Unit 2 'Ivan's Story' of your **Gulmohar Reader** for assessment of reading skills on Thursday (28/5/20). You will be assessed on the given criteria

| <b>Read with correct pronunciation, fluency and intonation</b>    |  |  |   |
|---|--|--|---|
| <b>4</b>  | <b>3</b>   | <b>2</b>   | <b>1</b>  |
| Always reads with fluency, proper pronunciation, using intonation | Usually reads with fluency, proper pronunciation, using intonation | Often reads with fluency, proper pronunciation, using intonation | Rarely reads with fluency, proper pronunciation, using intonation |

**HINDI:**

सर्वनाम पर आधारित कार्यपत्र करिए तथा सर्वनाम याद करिए।

1. उचित सर्वनाम शब्द लिखकर वाक्यों को पूरा कीजिए ।

१. \_\_\_\_\_ विद्यालय जा रहे हैं ।

२ . \_\_\_\_\_ आँख में कुछ गिर गया है ।

३ . पेड़ के पीछे \_\_\_\_\_ है ।

४ . राहुल और \_\_\_\_\_ बहन मुंबई में रहते हैं ।

५ . आप \_\_\_\_\_ लिए क्या लाई हो ?

2. दिए गए वाक्यों में से सर्वनाम शब्द को रेखांकित कीजिए और उनके भेद लिखिए ।

१ .माँ ,किसे देख रही हो ? \_\_\_\_\_

२ . दूध में कुछ पड़ा है । \_\_\_\_\_

३ . रोहन स्वयं आ जाएगा । \_\_\_\_\_

४ . जिस का काम उसी को साजे । \_\_\_\_\_

५ . यह मेरी घड़ी है । \_\_\_\_\_

६ . तुम्हारे घर अतिथि आए है । \_\_\_\_\_

3. रेखांकित शब्दों के स्थान पर उचित सर्वनाम का प्रयोग करके वाक्य दोबारा लिखिए ।

१. एक राजा था । प्रजा राजा को बहुत चाहती थी ।

\_\_\_\_\_

२ . मीना ,मीना के पिताजी के साथ बाजार जाएगी ।

\_\_\_\_\_

३ . राम का भाई ,राम के साथ ही विद्यालय जाता है ।

\_\_\_\_\_

## **MATHS:**

Watch the video below and answer the questions in the practice note book/  
maths note book

<https://www.youtube.com/watch?v=hIVmO01LCRk>

### **SIMPLIFICATION-II**

Q1)  $20 - \{18 \div (7 - 2 + 1)\}$

Q2)  $23 - [6 + \{8 - (9 - 6)\}]$

Q3)  $2 [19 - \{7 + (12 \div 4)\}]$

Q4)  $40 - [12 + \{16 - (12 \div 3)\}]$

Q5)  $30 + [100 - \{18 \div (5 - 2)\}]$

## UOI:

### Promoting Personal Inquiry

Personal Inquiry engages students in a deep and authentic learning experience that builds academic skills, fosters reflection and can inspire action. Student's planning and carrying out personal inquiry need support of parents and teachers in the form of –

- Exploring ideas
- Creating environment for deeper understanding
- Setting goals and timeline
- Suggesting and providing resources
- Sharing their personal inquiry with the family and friends
- Celebrating their learning at every step

### Task - Thinking about my personal inquiry

In the previous assignment you have already decided upon the topic, the provocative questions, your prior knowledge and the resources required by you to conduct the research on the topic.

### Now you need to do the following task –

- Conduct the research work using the resources you have mentioned or any other resource which comes to your mind now
- Find out the answers to the provocative questions you have mentioned about the topic
- Present your inquiry or the new learning in any form like a collage, mind-map, pictorial representation or any other graphic organizer in your spiral. Be as creative as possible using all possible resources.

## **DANCE:**

Watch the video to learn the steps of Garba.

<https://www.youtube.com/watch?v=bgiQ2zO0JsY&feature=youtu.be>

## **PE:**

Watch the video to learn the steps of Surya Namaskar.

<https://www.youtube.com/watch?v=0hN31zbf8iw&feature=youtu.be>

## **ART:**

### **FORK PRINTING SUNFLOWER**

Observe the picture given below carefully and by using poster colours or acrylic colours ,draw and colour your sunflower artwork by applying the technique of fork printing.

